

Syllabus for 英語会話 I A,B,C

科目名 Course name	アダム・セラグ
担当教員 Instructor	アダム
学期 Semester	前期 First Semester
□■ 授業の目的・目標 (必須項目) Purpose of the course	
<p>The purpose of this course is to help you improve your overall ability to use English for communication and to give you a sense of achievement and satisfaction by communicating in another language. Through the experience of conveying your opinions and discussing real-world issues in English, you will become a more confident and fluent speaker. We will examine a variety of topics, ranging from lighthearted to serious issues, and learn the topic/situation-specific vocabulary and conversation strategies necessary when discussing these issues. The classroom will be task-oriented and learner-centered, and will require you to participate actively in the daily activities.</p>	
□■ 学習到達目標 (必須項目) Objectives	
<p>By the end of the course you should be able to:</p> <ol style="list-style-type: none">1. Improve your ability to summarize, paraphrase, and outline information to lead discussions on content-based topics.2. Deepen and broaden your knowledge and ability to use vocabulary related to the content themes in the course.3. Use basic sentence patterns with common phrases to discuss everyday situations as well as the content-based topics.4. Use conversation strategies to start and maintain conversations related to everyday situations as well as the content-based topics.5. Communicate with growing confidence using accurate grammar (i.e. basic present, past and future tenses, etc.)6. Improve public speaking skills focusing on improved fluency, necessary vocabulary needed for presentations in a variety of social situations7. Improve knowledge of strategies for, and extend skills in independent learning	
□■ 授業概要 (必須項目) Course Outline	
<p>Classes will focus on conversational strategies such as greetings, small talk, asking for more information, clarifying, showing surprise, and back-channel responses. There are listening components, but the main focus will be on building your conversational fluency and clear pronunciation. Each thematic content will be delivered through various input and output activities. Input activities include reading articles and sample dialogs, watching videos, and listening to sample dialogs to develop background knowledge. Output activities include weekly speeches, writing individual "imaginary dialogs", discussion activities and tasks, vocabulary-building activities, and recording student discussion videos for each unit based on a discussion prompt. Cell phones will be used in class for various activities such as (1) recording student discussions for each unit, (2) topic and content research to develop background information, (3) for vocabulary development using online dictionaries and corpora, and (4) writing original dialogs and role plays.</p>	

□■ 授業計画 (必須項目) Course Schedule (15 week-by-week schedule)

The following is a tentative schedule. The final schedule/syllabus will be presented in the first class.

Week 1: Introduction to the course, Grammar focus, Topic 1, Conversation Strategies

Week 2: One-minute pre-prepared speeches, Grammar focus, Topic 1, Conversation Strategies

Week 3: iPads/Cell phones recordings, Topic 2

Week 4: One-minute pre-prepared speeches, Grammar focus, Topic 2, Conversation Strategies

Week 5: One-minute pre-prepared speeches, Grammar focus, Topic 2, Conversation Strategies

Week 6: iPads/Cell phones recordings, Topic 3

Week 7: One-minute pre-prepared speeches, Grammar focus, Topic 3, Conversation Strategies

Week 8: One-minute pre-prepared speeches, Grammar focus, Topic 3, Conversation Strategies

Week 9: iPads/Cell phones recordings, Topic 4

Week 10: One-minute pre-prepared speeches, Grammar focus, Topic 4, Conversation Strategies

Week 11: One-minute pre-prepared speeches, Grammar focus, Topic 4, Conversation Strategies

Week 12: iPads/Cell phones recordings, Topic 5

Week 13: One-minute pre-prepared speeches, Grammar focus, Topic 5, Conversation Strategies

Week 14: One-minute pre-prepared speeches, Grammar focus, Topic 5, Conversation Strategies

Week 15: iPads/Cell phones recordings

□■ 成績判定基準 (必須項目) Grading Criteria

1) Participation (10%) In class activities / Attitude

2) Portfolio Assessment (40%)

① Imaginary dialogs for each topic, ② Recordings for each topic, ③ Recording transcription

3) Formative Assessment (50%)

① Weekly Speeches, ② Online Quizzes, ③ Final presentations

*Full attendance and active participation are expected. You will lose points for being late, absent, or unprepared.

□■ 教科書・テキスト Textbook(s)

Materials will be provided by the teacher.