

## Syllabus for 英語会話Ⅱ A,B,C

担当教員 <b>Instructor</b>	アダム・セラグ
学期 <b>Semester</b>	後期 <b>Second Semester</b>
<b>□■ 授業の目的・目標 (必須項目) Purpose of the course</b>	
<p>The purpose of this course is to help you improve your overall ability to use English for communication and to give you a sense of achievement and satisfaction by communicating in another language. Through the experience of conveying your opinions and discussing real-world issues in English, you will become a more confident and fluent speaker. We will examine a variety of topics, ranging from lighthearted to serious issues, and learn the topic/situation-specific vocabulary and conversation strategies necessary when discussing these issues. The classroom will be task-oriented and learner-centered, and will require you to participate actively in the daily activities.</p>	
<b>□■ 学習到達目標 (必須項目) Objectives</b>	
<p>By the end of the course you should be able to:</p> <ol style="list-style-type: none"><li>1. Increase self-confidence in you communicative abilities</li><li>2. Improve spoken fluency</li><li>3. Increase your academic vocabulary for discussions</li><li>4. Learn to understand and discuss current events in English</li><li>5. Improve critical thinking and presentation skills</li><li>6. Use spoken English as a collaborative tool to increase understanding of yourself and the world</li><li>7. Use spoken English to formulate thoughtful responses and queries and discuss opinions on a variety of social issues</li><li>8. Use media sources for collecting, synthesizing, and analyzing information</li><li>9. Improve public speaking skills focusing on improved fluency, necessary vocabulary needed for presentations in a variety of social situations</li><li>10. Improve knowledge of strategies for, and extend skills in independent learning</li></ol>	
<b>□■ 授業概要 (必須項目) Course Outline</b>	
<p>Building on the skills covered in the spring semester, you will be challenged to develop your critical thinking skills more deeply. Using pair or small-group work, you will gain experience discussing opinions on a variety of social issues (for example, health issues, stereotypes and discrimination, gender issues, environmental problems, media issues, etc.).</p> <p>Each thematic content will be delivered through various input and output activities. Input activities include reading articles and sample dialogs, watching videos, and listening to sample dialogs to develop background knowledge. Output activities include weekly speeches, writing individual "imaginary dialogs", discussion activities and tasks, vocabulary-building activities, and recording student discussion videos for each unit based on a discussion prompt. Cell phones will be used in class for various activities such as (1) recording student discussions for each unit, (2) topic and content research to develop background information, (3) for vocabulary development using online dictionaries and corpora, and (4) writing original dialogs and role plays.</p>	

□■ 授業計画 (必須項目) Course Schedule (15 week-by-week schedule)

The following is a tentative schedule. The final schedule/syllabus will be presented in the first class.

Week 1: Introduction to the course, Grammar focus, Topic 1, Conversation Strategies

Week 2: One-minute pre-prepared speeches, Grammar focus, Topic 1

Week 3: iPads/Cell phones recordings, Topic 2

Week 4: One-minute pre-prepared speeches, Grammar focus, Topic 2

Week 5: One-minute pre-prepared speeches, Grammar focus, Topic 2

Week 6: iPads/Cell phones recordings, Topic 3

Week 7: One-minute pre-prepared speeches, Grammar focus, Topic 3

Week 8: One-minute pre-prepared speeches, Grammar focus, Topic 3

Week 9: iPads/Cell phones recordings, Topic 4

Week 10: One-minute pre-prepared speeches, Grammar focus, Topic 4

Week 11: One-minute pre-prepared speeches, Grammar focus, Topic 4

Week 12: iPads/Cell phones recordings, Topic 5

Week 13: One-minute pre-prepared speeches, Grammar focus, Topic 5

Week 14: iPads/Cell phones recordings

Week 15: Final presentations

□■ 成績判定基準 (必須項目) Grading Criteria

1) Participation (10%) In class activities / Attitude

2) Portfolio Assessment (40%)

① Imaginary dialogs for each topic, ② Recordings for each topic, ③ Recording transcription

3) Formative Assessment (50%)

① Weekly Speeches, ② Online Quizzes, ③ Final presentations

\*Full attendance and active participation are expected. You will lose points for being late, absent, or unprepared.

□■ 教科書・テキスト Textbook(s)

Materials will be provided by the teacher.