

## Syllabus for 英語会話Ⅱ A,B,C

担当教員 <b>Instructor</b>	アダム
学期 <b>Semester</b>	後期 <b>Second Semester</b>
<b>□■ 授業の目的・目標 (必須項目) Purpose of the course</b>	
<p>The purpose of this course is to help you improve your overall ability to use English for communication and to give you a sense of achievement and satisfaction by communicating in another language. Through the experience of conveying your opinions and discussing real-world issues in English, you will become a more confident and fluent speaker. We will examine a variety of topics, ranging from lighthearted to serious issues, and learn the topic/situation-specific vocabulary and conversation strategies necessary when discussing these issues. The classroom will be task-oriented and learner-centered, and will require you to participate actively in the daily activities.</p>	
<b>□■ 学習到達目標 (必須項目) Objectives</b>	
<p>By the end of the course you should be able to:</p> <ol style="list-style-type: none"><li>1. Increase self-confidence in you communicative abilities</li><li>2. Improve spoken fluency</li><li>3. Increase your academic vocabulary for discussions</li><li>4. Learn to understand and discuss current events in English</li><li>5. Improve critical thinking and presentation skills</li><li>6. Use spoken English as a collaborative tool to increase understanding of yourself and the world</li><li>7. Use spoken English to formulate thoughtful responses and queries and discuss opinions on a variety of social issues</li><li>8. Use media sources for collecting, synthesizing, and analyzing information</li><li>9. Improve public speaking skills focusing on improved fluency, necessary vocabulary needed for presentations in a variety of social situations</li><li>10. Improve knowledge of strategies for, and extend skills in independent learning</li></ol>	
<b>□■ 授業概要 (必須項目) Course Outline</b>	
<p>Building on the skills covered in the spring semester, you will be challenged to develop your critical thinking skills more deeply. Using pair or small-group work, you will gain experience discussing opinions on a variety of social issues (for example, health issues, stereotypes and discrimination, gender issues, environmental problems, media issues, etc.).</p> <p>Each thematic content will be delivered through various input and output activities. Input activities include reading articles and sample dialogs, watching videos, and listening to sample dialogs to develop background knowledge. Output activities include weekly speeches, writing individual "imaginary dialogs", discussion activities and tasks, vocabulary-building activities, and recording student discussion videos for each unit based on a discussion prompt.</p>	
<b>□■ 授業計画 (必須項目) Course Schedule (15 week-by-week schedule)</b>	
<p>The following is a tentative schedule. The final schedule/syllabus will be presented in the first class.</p>	

Week 1: Introduction to the course, Grammar focus, Topic 1, Conversation Strategies

Week 2: One-minute pre-prepared speeches, Grammar focus, Topic 1, Conversation Strategies

Week 3: One-minute pre-prepared speeches, Grammar focus, Topic 2, Conversation Strategies

Week 4: One-minute pre-prepared speeches, Grammar focus, Topic 3, Conversation Strategies

Week 5: One-minute pre-prepared speeches, Grammar focus, Topic 4, Conversation Strategies

Week 6: One-minute pre-prepared speeches, Grammar focus, Topic 5, Conversation Strategies

Week 7: One-minute pre-prepared speeches, Grammar focus, Topic 6, Conversation Strategies

Week 8: One-minute pre-prepared speeches, Grammar focus, Topic 7, Conversation Strategies

Week 9: One-minute pre-prepared speeches, Grammar focus, Topic 8, Conversation Strategies

Week 10: One-minute pre-prepared speeches, Grammar focus, Topic 9, Conversation Strategies

Week 11: One-minute pre-prepared speeches, Grammar focus, Topic 10, Conversation Strategies

Week 12: One-minute pre-prepared speeches, Grammar focus, Topic 11, Conversation Strategies

Week 13: One-minute pre-prepared speeches, Grammar focus, Topic 12, Conversation Strategies

Week 14: One-minute pre-prepared speeches, Grammar focus, Topic 13, Conversation Strategies

Week 15: One-minute pre-prepared speeches, Grammar focus, Topic 14, Conversation Strategies

□■ 成績判定基準 (必須項目) **Grading Criteria**

1) Participation (50%) In class activities / Attitude

2) Formative Assessment (50%)

① Weekly Speeches, ② Final presentations

\*Full attendance and active participation are expected. You will lose points for being late, absent, or unprepared.

□■ 教科書・テキスト **Textbook(s)**

Materials will be provided by the teacher.